




Nether Hall School

# ACCESSIBILITY PLAN

<b>Policy Date:</b>	November 2022	<b>Policy Review Date:</b>	November 2025
<b>Responsible Person:</b>	Sarah Naylor		
Sarah Naylor Headteacher	Signature: 	Date: November 2022	
Adrian Keene Chair of Governors	Signature: Not required	Date:	

## 1. Aims

Under the Equality Act 2010, schools are required to have an accessibility plan. The purpose of the plan is to:

1. Increase the extent to which disabled pupils can participate in the curriculum
2. Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
3. Improve the availability of accessible information to disabled pupils

Nether Hall School aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

We are committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The governing body also recognises its responsibilities towards employees with disabilities, and will:

- Monitor recruitment procedures to ensure that persons with disabilities are provided with equal opportunities.
- Ensure that employees with disabilities are supported with special provision as appropriate to ensure that they can carry out their work effectively without barriers.
- Undertake reasonable adjustments to enable staff to access the workplace.

The plan will be made available online on the school website, and paper copies are available upon request.

The school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, this procedure sets out the process for raising these concerns.

### **Definition of disability under the Equality Act 2010**

A physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day to day activities.

Under the Special Educational Needs and Disability (SEND) Code of Practice, 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

## 2. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

Aim	Current Good Practice	Areas for Further Development	who/when
Increase access to the curriculum for pupils with a disability	<p>Our school offers a highly differentiated curriculum for all pupils. Personalised learning priorities set for each pupil, reviewed and progress recorded every 3-weeks by classroom-based staff. Regular analysis of pupil progress data to identify pupils not making expected levels of progress and planning interventions to support their learning and progress.</p> <p>We are wholly committed to Total Communication to enable pupils to understand, communicate and engage in learning.</p>	Continue to develop and refine our curriculum offer and our pedagogy to ensure all pupils have access to personalised high quality teaching and learning.	<p>HS – lead</p> <p>All teaching staff</p>
Improve and maintain access to the physical environment	<p>Nether Hall School is located at ground level only. The school was built with the access needs of current and future pupils at the forefront of its design. Environmental adaptations to meet pupils' needs include:</p> <ul style="list-style-type: none"> <li>• Additional corridor width</li> <li>• Disabled parking bays</li> <li>• Designated area for school buses to drop off/pick up pupils immediately outside of the school</li> <li>• Disabled toilets and changing facilities</li> <li>• Large classroom spaces with direct access to playground areas.</li> <li>• Ceiling hoists in key areas</li> </ul>	<p>Regular maintenance and monitoring of the school site, buildings and equipment to ensure the safety and well-being of all pupils, staff and visitors to the school.</p> <p>Continued identification of barriers to participation in wider curricula activities and where possible finding solutions to overcome these.</p>	<p>SN/AD</p> <p>Staff arranging</p>
Improve the delivery of information to pupils with a disability	<p>Our school uses a wide range of communication methods to ensure information is accessible. These include:</p> <ul style="list-style-type: none"> <li>• Internal signage and switches</li> <li>• Large print resources</li> <li>• Objects of reference</li> <li>• Signalong</li> <li>• Pictorial or symbolic representations</li> <li>• ATT devices e.g. iPads</li> <li>• Support from health colleagues; VI, HI.</li> </ul>	<p>We are wholly committed to Total Communication to enable pupils to understand, communicate and engage in learning.</p> <p>Ensuring consistency and further development work in this area is continuous at Nether Hall School.</p>	HW

### **3. Monitoring arrangements**

This document will be reviewed every **3** years, but may be reviewed and updated more frequently if necessary. It will be approved by the health and safety committee.

### **4. Links with other policies**

This accessibility plan is linked to the following policies and documents:

- Vision and values document
- Health and safety policy
- Equality information and objectives statement for publication
- Special educational needs (SEN) information report
- Supporting pupils with medical conditions policy
- Communication policy.

## Appendix 1: Accessibility audit

Feature	Description	Actions to be taken	By whom	By when
Number of storeys	Single storey building	Maintenance of a clean and tidy school, free from obstructions.	Site management team	ongoing
Corridor access	Corridors are wide with storage for bags, coats etc.	Ensure equipment does not block corridors or that corridors are used for storage.	Site management team	ongoing
Parking bays	Disabled parking bays are clearly identified at the front of the school.	Ensure these are used appropriately by visitors to the school and other users of the car park.	Site management team	ongoing
Entrances	Automatic front doors, enclosed lobby area	Routine maintenance every 6 months. Ensure doors are on correct settings at different times of the day as appropriate.	Site management team	ongoing
Toilets	All toilets have alarm cords. Disabled access.	Routine maintenance every month.	Site management team	ongoing
Hoists	Ceiling hoists installed in many teaching spaces and toilets	Routine maintenance to include 6 monthly LOLER testing.	Site management team	ongoing
Reception area	Fully accessible to wheelchair users	Ensure area remains clean, tidy and free from obstructions.	Site management team	ongoing
Internal signage	Emergency exits clearly labelled Pictorial signs used for all rooms	Routine maintenance on an annual basis.	Site management team Communication leader	ongoing
Emergency escape routes	Clearly labelled. Evacuation procedures in place	Ensure escape routes remain clean, tidy and free from obstructions.	Site management team	ongoing

